Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Achieve 3000 (2006)	TeenBiz3000®	Achieve3000	2001	9-12	Web based	See Footnote* Grade 9 = 47%
	Note: A comprehension Intervention program Key Features: During their first session, each studen in a Lexile and reading level for each student. (Anoth academic or program year, and then again on the las program success.) Once they have been placed in th improves vocabulary, comprehension and reading flu steps is based on best practices evolved out of deca for information. Step 3. Demonstrate mastery. Step 4 teacher and administrator version with a variety of re	er version of the test is administ day of sessions, as a summate program, students follow a suency, as well as writing and tedes of research. They are: Step J. Construct meaning. Step 5. F	stered halfway th ive assessment a imple, five-step p chnology skills. I o 1. Set a schema form an opinion.	rough the and measure of process that Each of these five . Step 2. Read		Grade 10 = 50% Grade 11 = 50% Grade 12 = 50%
America's Choice Interim 2008)	Literacy Navigator Complete Series 2 – includes all materials for Level B and Level C	America's Choice, Inc.	2008	Level C 6-12	9781598968965	<i>Level C</i> Grade 9 = 60% Grade 10 = 56%
	Note: Comprehension based Intervention. Must have Te Committee feels separate elements needs to be purchas		am. Correlation to	entire set.		Grade 11 = 43% Grade 12 = 43%
	Key Features: Literacy Navigator is designed to help students who are not strong comprehenders and we on state reading tests. Literacy Navigator is a modular such that the strong comprehenders are the strong comprehenders.	tho, therefore, struggle to read infupplementary intervention that car	ormational text an	d have problems		
	in after-school or weekend programs, or 3) during summer comprehension skills they need to navigate the texts use assessments. Literacy Navigator's approach targets study social language or who are adequate readers of literary to	d in their content-area courses ar dents, including English language	nd measured by his learners, who are	e reading gh-stakes reading		
Choice	comprehension skills they need to navigate the texts use assessments. Literacy Navigator's approach targets study	d in their content-area courses ar dents, including English language	nd measured by his learners, who are	e reading gh-stakes reading	9781598968972	
America's Choice (Interim 2008)	comprehension skills they need to navigate the texts use assessments. Literacy Navigator's approach targets study social language or who are adequate readers of literary to Literacy Navigator Complete Series 3 — includes all materials for Level C and	d in their content-area courses are dents, including English language ext but struggle to comprehend contents. America's Choice, Inc. acher Edition to implement progra	nd measured by hilearners, who are content-area text.	e reading gh-stakes reading comfortable with Level D 8-12	9781598968972	Grade 8 = 60% Grade 9 = 59% Grade10 = 69%
Choice	comprehension skills they need to navigate the texts use assessments. Literacy Navigator's approach targets study social language or who are adequate readers of literary to Literacy Navigator Complete Series 3 — includes all materials for Level C and Level D Note: Comprehension based Intervention. Must have Te	d in their content-area courses are dents, including English language ext but struggle to comprehend comprehen	and measured by hilearners, who are content-area text. 2008 am. Correlation to "at" or "almost at" or mational text an	e reading gh-stakes reading comfortable with Level D 8-12 entire set. grade level. It is for d have problems	9781598968972	Level D Grade 8 = 60% Grade 9 = 59% Grade10 = 69% Grade 11 = 36% Grade 12 = 36%
Choice	comprehension skills they need to navigate the texts use assessments. Literacy Navigator's approach targets study social language or who are adequate readers of literary to Literacy Navigator Complete Series 3 — includes all materials for Level C and Level D Note: Comprehension based Intervention. Must have Texture Committee feels separate elements needs to be purchast Key Features: Literacy Navigator is designed to help study those students who are not strong comprehenders and we on state reading tests. Literacy Navigator is a modular state reading tests.	d in their content-area courses are dents, including English language ext but struggle to comprehend content and achieves. America's Choice, Inc. acher Edition to implement prograted together as a complete set. Idents whose reading abilities are tho, therefore, struggle to read infurpplementary intervention that carer school. rehension skills they need to navi	am. Correlation to "at" or "almost at" or mational text an be used 1) during	Level D 8-12 entire set. grade level. It is for d have problems g school hours, 2)	9781598968972	Grade 8 = 60% Grade 9 = 59% Grade10 = 69% Grade 11 = 36%
Choice	comprehension skills they need to navigate the texts use assessments. Literacy Navigator's approach targets studies ocial language or who are adequate readers of literary to Literacy Navigator Complete Series 3 — includes all materials for Level C and Level D Note: Comprehension based Intervention. Must have Tecommittee feels separate elements needs to be purchas Key Features: Literacy Navigator is designed to help studies those students who are not strong comprehenders and won state reading tests. Literacy Navigator is a modular suin after-school or weekend programs, or 3) during summer It is designed to help students develop the reading comparea courses and measured by high-stakes reading asset Literacy Navigator's approach targets students, including or who are adequate readers of literary text but struggles.	d in their content-area courses are dents, including English language ext but struggle to comprehend content acres and the struggle to comprehend content acres and the struggle to read information and the struggle to read information that care school. The struggle to read information that care school. The struggle to read to navious sessents. English language learners, who struggles are school.	and measured by hilearners, who are content-area text. 2008 am. Correlation to fat" or "almost at" or mational text and be used 1) during gate the texts use	Level D 8-12 entire set. grade level. It is for d have problems g school hours, 2) d in their content-	9781598968972	Grade 8 = 60% Grade 9 = 59% Grade10 = 69% Grade 11 = 36%
Choice	comprehension skills they need to navigate the texts use assessments. Literacy Navigator's approach targets studies ocial language or who are adequate readers of literary to Literacy Navigator Complete Series 3 — includes all materials for Level C and Level D Note: Comprehension based Intervention. Must have Text Committee feels separate elements needs to be purchas Key Features: Literacy Navigator is designed to help studies those students who are not strong comprehenders and wo on state reading tests. Literacy Navigator is a modular suin after-school or weekend programs, or 3) during summit is designed to help students develop the reading comparea courses and measured by high-stakes reading assess. Literacy Navigator's approach targets students, including or who are adequate readers of literary text but struggles Literacy Navigator Base Packs — Includes 3 Teacher Sets, 35 Student Readers, and 35	d in their content-area courses are dents, including English language ext but struggle to comprehend contents. America's Choice, Inc. acher Edition to implement prograted together as a complete set. Idents whose reading abilities are thought therefore, struggle to read information that care school. Inchension skills they need to navies ments. English language learners, who are comprehend content-area text.	and measured by hilearners, who are content-area text. 2008 am. Correlation to "at" or "almost at" or "almost at" or mational text and be used 1) during gate the texts use are comfortable with the same comfortable with the s	e reading gh-stakes reading comfortable with Level D 8-12 entire set. grade level. It is for d have problems g school hours, 2) d in their content- th social language		Grade 8 = 60% Grade 9 = 59% Grade10 = 69% Grade 11 = 36%
Choice	comprehension skills they need to navigate the texts use assessments. Literacy Navigator's approach targets study social language or who are adequate readers of literary to Literacy Navigator Complete Series 3 — includes all materials for Level C and Level D Note: Comprehension based Intervention. Must have Text Committee feels separate elements needs to be purchase Key Features: Literacy Navigator is designed to help study those students who are not strong comprehenders and we on state reading tests. Literacy Navigator is a modular sum in after-school or weekend programs, or 3) during summer It is designed to help students develop the reading comparea courses and measured by high-stakes reading assess. Literacy Navigator's approach targets students, including or who are adequate readers of literary text but struggles Literacy Navigator Base Packs — Includes 3 Teacher Sets, 35 Student Readers, and 35 Base Pack Level C — Foundations & Word Study	d in their content-area courses are dents, including English language ext but struggle to comprehend contents. America's Choice, Inc. acher Edition to implement prograted together as a complete set. Idents whose reading abilities are thought therefore, struggle to read information that care school. Inchension skills they need to navies ments. English language learners, who are comprehend content-area text.	and measured by his learners, who are content-area text. 2008 am. Correlation to dear "and a dear and a dear at "and a dear and a	e reading gh-stakes reading comfortable with Level D 8-12 entire set. grade level. It is for d have problems g school hours, 2) d in their content- th social language	LIT-NAV-BASE PK-C	Grade 8 = 60% Grade 9 = 59% Grade10 = 69% Grade 11 = 36%
hoice	comprehension skills they need to navigate the texts use assessments. Literacy Navigator's approach targets studies ocial language or who are adequate readers of literary to Literacy Navigator Complete Series 3 — includes all materials for Level C and Level D Note: Comprehension based Intervention. Must have Text Committee feels separate elements needs to be purchast Key Features: Literacy Navigator is designed to help studies students who are not strong comprehenders and we on state reading tests. Literacy Navigator is a modular so in after-school or weekend programs, or 3) during summer It is designed to help students develop the reading comparea courses and measured by high-stakes reading assest Literacy Navigator's approach targets students, including or who are adequate readers of literary text but struggles to the literacy Navigator Base Packs— Includes 3 Teacher Sets, 35 Student Readers, and 35 Base Pack Level C — Foundations & Word Study Literacy Navigator Foundations: Comprehending Texts, Level C Teacher Edition	d in their content-area courses are dents, including English language ext but struggle to comprehend contents. America's Choice, Inc. acher Edition to implement prograted together as a complete set. Idents whose reading abilities are thought therefore, struggle to read information that care school. Inchension skills they need to navies ments. English language learners, who are comprehend content-area text.	and measured by hilearners, who are content-area text. 2008 am. Correlation to "at" or "almost at" or "almost at" or mational text and be used 1) during gate the texts use are comfortable with the same comfortable with the s	e reading gh-stakes reading comfortable with Level D 8-12 entire set. grade level. It is for d have problems g school hours, 2) d in their content- th social language		Grade 8 = 60% Grade 9 = 59% Grade10 = 69% Grade 11 = 36%
Choice	comprehension skills they need to navigate the texts use assessments. Literacy Navigator's approach targets studies ocial language or who are adequate readers of literary to Literacy Navigator Complete Series 3 — includes all materials for Level C and Level D Note: Comprehension based Intervention. Must have Text Committee feels separate elements needs to be purchase Key Features: Literacy Navigator is designed to help studies those students who are not strong comprehenders and won state reading tests. Literacy Navigator is a modular suin after-school or weekend programs, or 3) during summer it is designed to help students develop the reading comparea courses and measured by high-stakes reading assess Literacy Navigator's approach targets students, including or who are adequate readers of literary text but struggles Literacy Navigator Base Packs — Includes 3 Teacher Sets, 35 Student Readers, and 35 Base Pack Level C — Foundations & Word Study Literacy Navigator Foundations: Comprehending	d in their content-area courses are dents, including English language ext but struggle to comprehend contents. America's Choice, Inc. acher Edition to implement prograted together as a complete set. Idents whose reading abilities are thought therefore, struggle to read information that care school. Inchension skills they need to navies ments. English language learners, who are comprehend content-area text.	and measured by his learners, who are content-area text. 2008 am. Correlation to dear "and a dear and a dear at "and a dear and a	e reading gh-stakes reading comfortable with Level D 8-12 entire set. grade level. It is for d have problems g school hours, 2) d in their content- th social language as & Word Study 9-12	LIT-NAV-BASE PK-C	Grade 8 = 60% Grade 9 = 59% Grade10 = 69% Grade 11 = 36%

^{*}Research Based Correlation to: http://www.sde.idaho.gov/site/curricular_materials/evaluations_docs/RBR%20Eval%20Grades%204-12.doc % indicates correlation to Idaho Content Standards.

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
America's	Literacy Navigator (Continued)	America's Choice, Inc.	2007	9-12		
Choice Interim 2008)	Literacy Navigator Main Idea, Level C Teacher Edition	America's Choice, Inc.	2008	9-12 (6-12)	978-1-59896-784-5	
	Student Reader	·			978-1-59896-783-8	
	Pre-Test				978-1-59896-871-2	
	Post-Test				978-1-59896-872-9	
	Literacy Navigator Word Study, Level C Teacher Edition	America's Choice, Inc.	2007	9-12 (6-12)	978-159896-788-3	
	Student Reader				978-159896-787-6	
	Pre-Test				978-159896-851-4	
	Post-Test				978-159896-852-1	
	Literacy Navigator Supporting Details, Level C Teacher Edition	America's Choice, Inc.	2008	9-12 (6-12)	978-1-59896-790-6	
	Student Reader				978-1-59896-789-0	
	Pre-Test				978-1-59896-887-3	
	Post-Test				978-1-59896-888-0	
	Literacy Navigator Patterns, Level C Teacher Edition	America's Choice, Inc.	2008	9-12 (6-12)	978-1-59896-792-0	
	Student Reader				978-1-59896-791-3	
	Pre-Test				978-1-59896-928-3	
	Post-Test		•		978-1-59896-929-0	
	Literacy Navigator Inferences, Level C Teacher Edition	America's Choice, Inc.	2008	9-12 (6-12)	978-1-59896-786-9	
	Student Reader				978-1-59896-785-2	
	Pre-Test				978-1-59896-944-3	
	Post-Test				978-1-59896-945-0	
	Base Pack Level D – Foundations & Word Study				LIT-NAV-BASE PK-D	
	Literacy Navigator Foundations: Comprehending Texts, Level D Teacher Edition	America's Choice, Inc.	2007	9-12 (8-12)	978-159896-796-8	
	Student Reader				978-159896-795-1	
	Pre-Test				978-159896-839-2	
	Post Test		T		978-159896-840-8	
	Literacy Navigator Word Study, Level D Teacher Edition	America's Choice, Inc.	2007	9-12 (8-12)	978-159896-802-6	
	Student Reader				978-159896-801-9	
	Pre-Test				978-159896-855-2	
	Post-Test	1	1	T	978-159896-856-9	
	Literacy Navigator Main Idea, Level D Teacher Edition	America's Choice, Inc.	2008	9-12 (8-12)	978-1-59896-798-2	
	Student Reader				978-1-59896-797-5	
	Pre-Test				978-1-59896-875-0	
	Post-Test				978-1-59896-876-7	

^{*}Research Based Correlation to: http://www.sde.idaho.gov/site/curricular_materials/evaluations_docs/RBR%20Eval%20Grades%204-12.doc % indicates correlation to Idaho Content Standards.

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
America's	Literacy Navigator (Continued)	America's Choice, Inc.	2008	9-12		
Choice (Interim 2008)	Literacy Navigator Supporting Details, Level D Teacher Edition	America's Choice, Inc.	2008	9-12	978-1-59896-804-0	
	Student Reader		II.	U.	978-1-59896-803-3	
	Pre-Test				978-1-59896-891-0	
	Post-Test				978-1-59896-892-7	
	Literacy Navigator Patterns, Level D Teacher Edition	America's Choice, Inc.	2008	9-12	978-1-59896-806-4	
	Student Reader				978-1-59896-805-7	
	Pre-Test				978-1-59896-932-0	
	Post-Test				978-1-59896-933-7	
	Literacy Navigator Inferences, Level D Teacher Edition	America's Choice, Inc.	2008	9-12	978-1-59896-800-2	
	Student Reader				978-1-59896-799-9	
	Pre-Test				978-1-59896-948-1	
	Post-Test				978-1-59896-949-8	
America's Choice (Interim 2008)	Ramp-Up to Advanced Literacy (RUAL) Student Set Units 1-3: Dilemmas of Youth: Swallowing Stones; Migration Stories;	America's Choice, Inc.	2007	9	9781598963410	See Footnote 70%
intenin 2000)	Endangered Species					
	Note: Must be purchased as a complete package. Must Key Features: The complexity and difficulty of this cours and grade level, and time periods available for teaching. and Endangered Species—is appropriate to the age and topics pertinent to students at the 9th grade level, includi one's actions. These topics are engaging to these studer Endangered Species provide direct connections to stude language and literacy learning with content in authentic vistudents.	e's content are carefully matched The content of the three units—D maturity level of the intended stur- ing dealing with peer pressure and its and relevant to their growing m ints' studies in other content areas	to the standards ilemmas of Youtl dents. Dilemmas I taking personal naturity. Migrations and a vehicle for	, students' abilities h, Migration Stories, of Youth addresses responsibility for n Stories and or connecting		
	Teacher Guide Series:					
	RUAL Dilemmas of Youth: Swallowing Stones Teacher Set				9781598964295	
	RUAL Migration Stories Teacher Set				9781598965766	
	RUAL Endangered Species Teacher Set		2005		9781598965780	
	RUL Teacher Guide Series Getting Started RUL Teacher Guide Series The Work Period		2005 2007		1932976922 9781598965865	
	RUL Teacher Guide Series Assessment		2007		9781598965865	
	RUL Access for Special Needs		2007		9781598964257	
	RUL English Language Learners		2007		1932976949	
	RUAL Assessment Blackline Masters with CD		2005		9781598965797	
	Teacher Monograph Series:		2000		570100000131	
	RUL Monograph Series Cross-Age Tutoring		2005		193297699X	
	RUL Monograph Series Fluency and Comprehension		2005		1932976965	
	RUL Monograph Series Vocabulary		2005		1932976973	
	RUL Monograph Series Writing		2005		1932976981	
	Leadership Resource:					
	RUL Leadership Resource Supervisors Guide		2005		1598960814	

^{*}Research Based Correlation to: http://www.sde.idaho.gov/site/curricular_materials/evaluations_docs/RBR%20Eval%20Grades%204-12.doc % indicates correlation to Idaho Content Standards.

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Great Source Education	Reading Advantage, Level A	Robb, et al.	2005	9-12 (6–12)	0669531839	See Footnote* Grade 9 = 31%
Group / Houghton Mifflin (2006)	Note: Intervention program strength is comprehens Key Features: Is a reading intervention program for support students' progress in comprehension, word four full-color Theme Magazines packed with origin news articles, interviews, and photo essays. Caref engaging, age-appropriate reading practice to assu Teacher's Edition supports each level of Reading A each Teacher's Edition provides step-by-step lessor comprehension strategies include: monitoring under and reading critically.	r middle and high school students d study and phonics, vocabulary, a hal selections (primarily nonfiction) fully written to match students' insure students become successful, sadvantage. Packed with essential on support. Strategy instruction is	and fluency. kit include representing a variety tructional level, each natrategic readers. A co- planning and implement included in every less	es multiple copies of y of genres including nagazine provides omprehensive entation guidelines, son. Key		Grade 10 = 31% Grade 11 = 29% Grade 12 = 29%
Great Source Education Group /	Reading Advantage, Level B	Robb, et al.	2005	9–12 (6-12)	0669531847	See Footnote* Grade 9 = 82%
Houghton Mifflin (2006)	Key Features: Is a reading intervention program for support students' progress in comprehension, work four full-color Theme Magazines packed with origin news articles, interviews, and photo essays. Caref engaging, age-appropriate reading practice to assume Teacher's Edition supports each level of Reading Aleach Teacher's Edition provides step-by-step lesson comprehension strategies include: monitoring under and reading critically.	d study and phonics, vocabulary, a nal selections (primarily nonfiction) fully written to match students' insure students become successful, s Advantage. Packed with essential on support. Strategy instruction is	and fluency. kit include representing a variety tructional level, each natrategic readers. A co- planning and implement included in every less	es multiple copies of y of genres including nagazine provides omprehensive entation guidelines, son. Key		Grade 11 = 50% Grade 12 = 50%
Great Source Education	Reading Advantage, Level C	Robb, et al.	2005	9–12 (6-12)	0669531855	See Footnote* Grade 9 = 59%
Group / Houghton Mifflin (2006)	Note: Intervention program strength is comprehentative Features: Is a reading intervention program for support students' progress in comprehension, word four full-color Theme Magazines packed with origin news articles, interviews, and photo essays. Caref engaging, age-appropriate reading practice to assume Teacher's Edition supports each level of Reading A each Teacher's Edition provides step-by-step less comprehension strategies include: monitoring under and reading critically.	r middle and high school students d study and phonics, vocabulary, a nal selections (primarily nonfiction) fully written to match students' insure students become successful, sadvantage. Packed with essential on support. Strategy instruction is	and fluency. kit include representing a variety tructional level, each natrategic readers. A co- planning and implement included in every less	sential materials to es multiple copies of y of genres including nagazine provides omprehensive entation guidelines, on. Key		Grade 10 = 59% Grade 11 = 29% Grade 12 = 29%

^{*}Research Based Correlation to: http://www.sde.idaho.gov/site/curricular_materials/evaluations_docs/RBR%20Eval%20Grades%204-12.doc ****indicates c**orrelation to Idaho Content Standards.

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Great Source Education	Reading Advantage, Level D	Robb, et al.	2005	9–12 (6-12)	0669531863	See Footnote* Grade 9 = 69%
Group / Houghton Mifflin (2006)	Note: Intervention program strength is comprehension Key Features: Is a reading intervention program for midd support students' progress in comprehension, word stud four full-color Theme Magazines packed with original sel news articles, interviews, and photo essays. Carefully wengaging, age-appropriate reading practice to assure stite Teacher's Edition supports each level of Reading Advan each Teacher's Edition provides step-by-step lesson supcomprehension strategies include: monitoring understan and reading critically.	y and phonics, vocabulary, and ections (primarily nonfiction) repritten to match students' instruction become successful, stratage. Packed with essential playport. Strategy instruction is income.	fluency. kit include presenting a variety tional level, each m regic readers. A counning and impleme luded in every lesson	s multiple copies of of genres including agazine provides mprehensive ntation guidelines, on. Key		Grade 10 = 69% Grade 11 = 50% Grade 12 = 50%
Great Source Education	Reading Advantage, Level E	Robb, et al.	2006	9–12 (6-12)	0669506389	See Footnote* Grade 9 = 31%
Group / Houghton Mifflin (2006)	Note: Intervention as comprehension. Key Features: Is a reading intervention program for midd support students' progress in comprehension, word stud four full-color Theme Magazines packed with original sel news articles, interviews, and photo essays. Carefully wengaging, age-appropriate reading practice to assure stu. Teacher's Edition supports each level of Reading Advan each Teacher's Edition provides step-by-step lesson supcomprehension strategies include: monitoring understan and reading critically.	y and phonics, vocabulary, and ections (primarily nonfiction) repritten to match students' instruction become successful, stratage. Packed with essential playport. Strategy instruction is income.	fluency. kit include presenting a variety tional level, each m regic readers. A con nning and implement luded in every lesso	s multiple copies of of genres including agazine provides mprehensive ntation guidelines, on. Key		Grade 10 = 31% Grade 11 = 29% Grade 12 = 29%
Great Source Education	Reading Advantage, Level F	Robb, et al.	2006	9–12 (6-12)	0669506508	See Footnote* Grade 9 = 50%
Group / Houghton Mifflin (2006)	Note: Intervention as comprehension. Key Features: Is a reading intervention program for midd support students' progress in comprehension, word stud four full-color Theme Magazines packed with original sel news articles, interviews, and photo essays. Carefully wengaging, age-appropriate reading practice to assure stute Teacher's Edition supports each level of Reading Advan each Teacher's Edition provides step-by-step lesson supcomprehension strategies include: monitoring understan and reading critically.	y and phonics, vocabulary, and ections (primarily nonfiction) repritten to match students' instruction become successful, stratage. Packed with essential playport. Strategy instruction is income.	fluency. kit include presenting a variety tional level, each m regic readers. A con nning and implement luded in every lesso	sential materials to s multiple copies of of genres including agazine provides mprehensive ntation guidelines, on. Key		Grade 10 = 50% Grade 11 = 14% Grade 12 = 14%
Great Source Education	Reader's Handbook: A Student Guide for Reading and Learning, Grades 9-12	Robb, et al	2003	9-12		See Footnote
Group / Houghton Mifflin 2003)	Key Features: Resource that empowers students with th subject area, including English, history, geography, scier During, and After Reading process helps students learn subject areas. Provides lessons and models for helping including notetaking, outlining, cause-effect diagrams, ar	nce, and mathematics. In-depth and apply this process to different students learn, select, and app	coverage of all the ent texts and genres	steps in the Before, in a variety of		

^{*}Research Based Correlation to: http://www.sde.idaho.gov/site/curricular_materials/evaluations_docs/RBR%20Eval%20Grades%204-12.doc % indicates correlation to Idaho Content Standards.

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Great Source/ Houghton Mifflin	Reader's Handbook: A Student Guide for Reading and Learning, Complete Program Pkg. Grade 10	Robb, et al	2003	10		See Footnote
2003)	Key Features: Resource that empowers students with the subject area, including English, history, geography, scien During, and After Reading process helps students learn a subject areas. Provides lessons and models for helping including notetaking, outlining, cause-effect diagrams, an	ace, and mathematics. In-depth and apply this process to differe students learn, select, and appl	coverage of all the nt texts and genre	e steps in the Before, es in a variety of		
HEC Reading Horizons 2007)	Discover Intensive Phonics for Yourself, Intermediate/Adult Teacher's Kit (see below for list of components sold as replacements)	Charlotte Lockhart and Linda Eversole	March 2005	9-12 (4-12)	0-928424-44-8	See Footnote
	Note: Requires teacher's editions to implement program Key Features: Two volumes of the direct instruction Teach black-line masters. 192 Reverse Listening Cards, 4 wall penichment CD	cher's Manual with lesson plans	. Student Involvem bet, blends, 5 Pho	nent Materials with vnetic Skills, vowel).		
	Intermediate/Adult Teacher's manuals				0-928424-44-8	
	Student Involvement Materials (student workbook)				0-928424-45-6	
	Reverse Listening Cards (practice cards)				0-928424-44-8	
	42 Sounds Poster, Blends Poster 5 Phonetic Skills Poster				0-928424-44-8 0-928424-44-8	
	Vowel Poster				0-928424-44-8	
	Enrichment CD (includes blackline masters of workbook Teacher's Volume 1)	pages and other helpful section	s for teachers-four	nd in the back of	0-928424-44-8	
HEC Reading	Reading Horizons, Intermediate/Adult	HEC Reading	April	9-12	0-928424-46-4	See Footnote
Horizons 2007)	Software (includes Installation, Operating & Lesson Summaries manuals)	Horizons	2005	(4-12)		
	Note: Requires teacher's editions to implement program.	Program focus is phonics:				
	Key Features: 30 multi-sensory, interactive lessons incluinformation on what lessons students are having problem 2,800 words that students can decode. English for Speciareas of interest including medical, business, travel, hosp motion video demonstrating tongue placement and proper assessments, Unlimited 800-line phone support. Discour	ns with. Mastery, Drill, and Pract al Purposes component with mo pitality, and school. ESL Say co or pronunciation. Complete adm	ice component inc ore than 1,400 wor mponent shows pi	cluding more than ds included in five ctures and full-		
	Installation and Operating manual				0-928424-46-4	
	Lesson Summaries	T		<u> </u>	0-928424-46-4	
HOSTS	HOSTSLink ELD	HOSTS Learning	2004	9-12		See Footnote
_earning	(Software Included)			(Pre K – 12)		
(2004)	Key Features: Annual license English Language Develor HOSTSLink mentoring program in reading or math. Oral HOSTSLink one-to-one mentoring model. Mentor promp acquisition. Instructional resources. Staff development program	language assessment. ELL Justs to guide one-to-one sessions	mpStart lesson pla	ans to extend		

^{*}Research Based Correlation to: http://www.sde.idaho.gov/site/curricular_materials/evaluations_docs/RBR%20Eval%20Grades%204-12.doc % indicates correlation to Idaho Content Standards.

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
JTT Holdings Inc. (dba	Soliloquy Reading Assistant	Soliloquy Learning	09/01/2006	9-12 (5-12)	software	See Footnote
Soliloquy Learning) (2007)	Note: Intervention program for comprehension. Recomm Key Features: The Reading Assistant is built around a re to students as they read and provides real-time audio su tool enables students to look up unfamiliar words and qu Students receive feedback on words needing further revifluency skills as they strive to meet the stated goal for the comprehension, and specific difficulties, and also saves reading while attending to words identified as needing fur measure fluency, vocabulary and comprehension growth of each and every reading session.	esponsive, speech-recognition be port when they struggle. A consizes, both in-context and at entiew and are encouraged to re-reat passage. The Reading Assist the reading session audio. Studiether review. Teachers and Sch	ntextual Spanish-ena d-of-text, assess con ead the passage to de ant also compiles red dents can listen to the nool Administrators ca	abled vocabulary nprehension. evelop reading cords of fluency, e playback of their an log in and		
Scholastic	Scholastic READ 180 - Stage C	Scholastic Inc.	2002	9	software	See Footnote
Inc. (2004)	Note: Comprehensive Intervention Program. Key Features: Includes motivating videos that emphasize and build vocabulary. Audiobooks offer struggling reade Paperbacks provide students with age appropriate, relev	rs the opportunity to develop go	od reading skills and			
Scholastic, Inc	Scholastic READ 180 Enterprise Edition Stage C	Hasselbring,	2005	9-12	0439670829	See Footnote* Grade 9 = 94%◆
(2006)	Note: Comprehensive Intervention Program. Key Features Is an intervention program that provides in led sessions for whole class and small groups –Students each student's responses and adjusts instruction and prostudents receive continuous feedback and encouragement provides audiobooks that are read aloud by a narrator are strategies used by successful readers. The program also both fiction and non-fiction with relevant, age-appropriate Achievement Manager (SAM) collects and organizes studriven instruction, AYP accountability requirements and content technology coordinators. You can import student data direct can generate reports for students, classes, schools, and core skills. Scholastic READ 180 Enterprise Edition Stage C rBook, Scholastic READ 180 EE Stage C to Add 60 Student Lice	s engage in individualized lesson ovides high-interest, age-appropent. Students work on independent interspersed with segments to includes a rich library of class e content. Includes a strong assedent performance data and servidistrict-wide data aggregation for rectly from your district's Student districts and link directly to standard consumable	ns in the software priate reading to that lent reading in two w by a reading coach w c and newly created bessment component yes as a dashboard for treachers, district act t Information System	It collects data on student's needs. ays: the program ho models leveled books – t. The Scholastic or supporting data-dministrators, and into SAM. You	0439670799 0439812666	Grade 10 = 88%♦ Grade 11 = 50%♦ Grade 12 = 50%♦

^{*}Research Based Correlation to: http://www.sde.idaho.gov/site/curricular_materials/evaluations_docs/RBR%20Eval%20Grades%204-12.doc **% indicates c**orrelation to Idaho Content Standards.

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
Scientific Learning Corporation (2007)	Fast ForWord to Reading Series Secondary Reading Bundle (6-12): Fast ForWord to Reading 3 Fast ForWord to Reading 4 Fast ForWord to Reading 5 Fast ForWord Progress Tracker and Reading Progress Indicator Note: Comprehensive intervention program, according to for Grades six through twelve. Key Features: Develops cognitive skills required to learn It uses the Fast Power Learning formula™, research-base and timely motivation, to accelerate learner improvement Phonemic Awareness, Phonics, Vocabulary, Frequency,	and read effectively: Memory, Attreed techniques of frequency, adapt . Also develops language and rea	ention, Processing ivity, simultaneous	, and Sequencing. s development,	N/A	See Footnote
Sopris West Educational Services 2005)	Language! 3rd Edition Student Set Book A Key Features: Targets three populations of struggling restudents (SPED), and curriculum casualties. All share a English. Intended to provide the basis for strategic and a students to participate successfully in mainstream education the structure and function of English to teach the languand mastery instruction and in literacy science.	Jane Fell Greene, EdD aders: English Language Learners need to acquire knowledge about accelerated achievement in literacy tional settings. A systematic, cum	the structure and y skills needed to a ulative, sequentia	function of allow these I curriculum based		See Footnote
Sopris West Educational Services	Language! 3rd Edition Student Set Book B Key Features: Targets three populations of struggling restudents (SPED), and curriculum casualties. All share a English. Intended to provide the basis for strategic and a students to participate successfully in mainstream education the structure and function of English to teach the languand mastery instruction and in literacy science.	need to acquire knowledge about accelerated achievement in literacy tional settings. A systematic, cum	the structure and y skills needed to a ulative, sequentia	function of allow these I curriculum based		See Footnote
Sopris West Educational Services (2005)	Language! 3rd Edition Student Set Book C Key Features: Targets three populations of struggling restudents (SPED), and curriculum casualties. All share a English. Intended to provide the basis for strategic and a students to participate successfully in mainstream education the structure and function of English to teach the languand mastery instruction and in literacy science.	need to acquire knowledge about accelerated achievement in literacy tional settings. A systematic, cum	the structure and y skills needed to a ulative, sequentia	function of allow these I curriculum based		See Footnote

^{*}Research Based Correlation to: http://www.sde.idaho.gov/site/curricular_materials/evaluations_docs/RBR%20Eval%20Grades%204-12.doc **% indicates c**orrelation to Idaho Content Standards.

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA/McGraw- Hill, a div. of	Corrective Reading Comprehension Level A Teacher Materials	S. Engelmann, Elaine C. Bruner	2003	9-12 (3-12)	9780076111671	See Footnote
HIII, a div. of heMcGraw-Hill Co, Inc. 2007)	Note: Requires teacher edition to be effective. Compreh program designed to meet the five key reading compone Key Features: Explicit, intensive, teacher-directed instructive are scripted to ensure consistency and that specific instructure and practice struggling readers need to master adjust pacing, provide immediate feedback, and offer me four instructional levels: Decoding and Comprehension. intervention or combined for use as a comprehensive programs are appropriate for students who do not read a less fluent readers who cannot focus their attention on who need to develop vocabulary, background information integrated assessments monitor progress and guide movaccessed at any time with SRA Teaching Tutor CD-ROM. Comprehension Level A Additional Teacher's Guide Comprehension Level A Additional Practice and Review Comprehension Level A Workbook Comprehension Level A Teacher's Resource Book Comprehension Level A Fast Cycle Workbook Comprehension Level B1 Teacher Materials Comprehension Level B1 Hadditional Teacher's Guide Comprehension Level B1 Additional Practice and Review Comprehension Level B1 Hadditional Practice and Review Comprehension Level B1 Teacher Materials Comprehension Level B1 Teacher's Resource Book Comprehension Level B1 Standardized Test Practice Blackl Comprehension Level B1 Fast Cycle Workbook Comprehension Level B1 Teacher's Resource Book Comprehension Level B2 Teacher Materials Comprehension Level B2 Teacher Securce Book Comprehension Level B2 Teacher Materials Comprehension Level B2 Standardized Test Practice Blackl Comprehension Level B2 Standardized Test Practice Blackl Comprehension Level B2 Teacher's Resource Book Comprehension Level B2 Teacher's Resource Book Comprehension Level C Etacher Materials Comprehension Level C Etacher	densive intervention program. Cnt eners. Skills based series. Skills based series. Citional method founded on proven uction occurs in sequence. Tight! high-priority skills and strategies. Peaningful reinforcement. Program Decoding and Comprehension capgram. Students are taught at the accurately, whose oral reading is contact text means. Comprehension p.n., and reasoning skills that are the exement through the program. Prof. Activities CD-ROM Ckline Masters In Book D-ROM Charter of Masters Book	design (Direct In y sequenced less Ongoing assessr is organized into in be used as a si ir instructional leveloppy and ploddi programs are app	rrelations are low, struction). Lessons ons provide the ment enables you to two strands and upplemental rel. Decoding ing, as well as for ropriate for students mprehension. Fully	9780076111626 9780076111695 9780076111596 9780076111664 9780076111602 9780076111619 9780076111794 9780076111794 9780076111794 9780076111794 9780076111795 9780076111824 9780076111817 9780076111817 9780076111763 9780076111763 9780076111763 9780076111969 9780076111916 9780076111916 9780076111916 9780076111886 9780076111862 9780076111961 9780076111961 9780076111961 9780076111961 9780076111961 9780076111961 9780076111961 9780076111961 9780076111961 9780076111961 9780076111961 9780076111961 9780076111961	

^{*}Research Based Correlation to: http://www.sde.idaho.gov/site/curricular_materials/evaluations_docs/RBR%20Eval%20Grades%204-12.doc % indicates correlation to Idaho Content Standards.

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA/McGraw- Hill, a div. of	Corrective Reading: Decoding Level A Teacher Materials	S. Engelmann, et al.	2008	9-12 (3-12)	9780076112128	See Footnote
heMcGraw-	Decoding Level A Additional Teacher's Guide	_		, ,	9780076112074	
fill Co, Inc.	Decoding Level A Additional Practice and Review Activi	ties CD-ROM			9780076112142	
2007)	Decoding Level A Workbook				9780076112067	
2007)	Decoding Level A Enrichment Blackline Masters				9780076112135	
	Decoding Level A Standardized Test Practice Blackline	Masters			9780076112111	
	Decoding Level A Teacher's Resource Book				9780076112098	
	Decoding Level B1 Teacher Materials				9780076112227	
	Decoding Level B1 Additional Teacher's Guide				9780076112173	
	Decoding Level B1 Additional Practice and Review Activ	vities CD-ROM			9780076112241	
	Decoding Level B1 Student Book				9780076112159	
	Decoding Level B1 Workbook				9780076112166	
	Decoding Level B1 Enrichment Blackline Masters				9780076112234	
	Decoding Level B1 Standardized Test Practice Blackling	e Masters			9780076112210	
	Decoding Level B1 Teacher's Resource Book				9780076112197	
	Decoding Level B2 Teacher Materials				9780076112333	
	Decoding Level B2 Additional Teacher's Guide				9780076112289	
	Decoding Level B2 Additional Practice and Review Activ	vities CD-ROM			9780076112357	
	Decoding Level B2 Student Book				9780076112265	
	Decoding Level B2 Workbook				9780076112272	
	Decoding Level B2 Enrichment Blackline Masters				9780076112340	
	Decoding Level B2 Standardized Test Practice Blackline	e Masters			9780076112326	
	Decoding Level B2 Teacher's Resource Book				9780076112302	
	Decoding Level C Teacher Materials				9780076112456	
	Decoding Level C Additional Teacher's Guide				9780076112401	
	Decoding Level C Additional Practice and Review Activi	ities CD-ROM			9780076112470	
	Decoding Level C Student Book				9780076112388	
	Decoding Level C Workbook				9780076112395	
	Decoding Level C Enrichment Blackline Masters				9780076112463	
	Decoding Level C Standardized Test Practice Blackline	Masters			9780076112449	
	Decoding Level C Teacher's Resource Book	Macters			9780076112425	
	Decoding Levels A-C Teaching Tutor Software				9780076112524	
	Corrective Reading Level A Content Connections				9780076112616	
	Corrective Reading Level B1 Content Connections				9780076112623	
	Corrective Reading Level B2 Content Connections				9780076112630	
	Corrective Reading Level C Content Connections				9780076112647	

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill	Corrective Reading Comprehension: Corrective Reading A Teacher Materials	Engelmann	1999	9-12 (4-12)	0026748339	See Footnote
(2006)	Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the str paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved. Corr Read Comp A Student Workbook (Pkg. of 5)	tion techniques engage relu	ctant learners. Ongoin	g assessment enabl	es you to adjust pacing,	
	Corr Read A BLM Practicing Comprehension Skills: Star	ndardized Test Format			0075727854	
	Corr Read Comp A Mastery Test Package				0026748029	
SRA / McGraw-Hill	Corrective Reading Comprehension: B1 Teacher Materials	Engelmann	1999	9-12 (4-12)	0026748347	See Footnote
	provide immediate feedback, and offer meaningful reinfo students how much they have improved. Corr Read Comp B1 Workbook Corr Read Comp B1 PL M for Provide 9 Facility ment	orcement. Built-in manageme	ent rewards hard work	and creates enthusia	0026748061	
	Corr Read Comp B1 BLM for Practice & Enrichment				0026748088	
	Corr Read B1 BLM Practicing Comp. Skills: Standardize	d Test Format		T	0075727862	
SRA / McGraw-Hill	Corrective Reading Comprehension: B2 Teacher Materials	Engelmann	1999	9-12 (4-12)	0026748355	See Footnote
(0000)	I					
2006)	Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the str paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved. Corr Read Comp R3 Workbook	tion techniques engage relu	ctant learners. Ongoin	g assessment enabl	es you to adjust pacing, asm by showing	
2006)	Key Features: Tightly sequenced lessons provide the struction and special presental provide immediate feedback, and offer meaningful reinforstudents how much they have improved. Corr Read Comp B2 Workbook	tion techniques engage relu	ctant learners. Ongoin	g assessment enabl	es you to adjust pacing, asm by showing 0026748126	
2006)	Key Features: Tightly sequenced lessons provide the sti paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved. Corr Read Comp B2 Workbook Corr Read Comp B2 BLM for Practice & Enrichment	tion techniques engage relu prcement. Built-in managem	ctant learners. Ongoin	g assessment enabl	es you to adjust pacing, asm by showing	
2006)	Key Features: Tightly sequenced lessons provide the struction and special presental provide immediate feedback, and offer meaningful reinforstudents how much they have improved. Corr Read Comp B2 Workbook	tion techniques engage relu prcement. Built-in managem	ctant learners. Ongoin	g assessment enabl	es you to adjust pacing, asm by showing 0026748126 0026748142	
SRA / McGraw-Hill	Key Features: Tightly sequenced lessons provide the sti paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved. Corr Read Comp B2 Workbook Corr Read Comp B2 BLM for Practice & Enrichment Corr Read B2 Practicing Comprehension Skills: Standar	tion techniques engage relu prcement. Built-in managem	ctant learners. Ongoin	g assessment enabl	es you to adjust pacing, asm by showing 0026748126 0026748142 0075727870	See Footnote
SRA / McGraw-Hill (2006)	Key Features: Tightly sequenced lessons provide the str paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved. Corr Read Comp B2 Workbook Corr Read Comp B2 BLM for Practice & Enrichment Corr Read B2 Practicing Comprehension Skills: Standar Corr Read Comp B2 Mastery Test Package Corrective Reading Comprehension: C	tion techniques engage relu proement. Built-in management dized Test Format	ctant learners. Ongoin ent rewards hard work	g assessment enabl and creates enthusiand creates enthusiand	0026748126 0026748142 0075727870 0026748134	See Footnote
SRA / McGraw-Hill	Key Features: Tightly sequenced lessons provide the sti paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved. Corr Read Comp B2 Workbook Corr Read Comp B2 BLM for Practice & Enrichment Corr Read B2 Practicing Comprehension Skills: Standar Corr Read Comp B2 Mastery Test Package Corrective Reading Comprehension: C Teacher Materials	dized Test Format Engelmann ructure and practice strugglition techniques engage relu	tant learners. Ongoinent rewards hard work 1999 rig readers need to mactant learners. Ongoin	g assessment enabl and creates enthusiand creates enthus enthus enthus enthus enthusiand creates enthus enthus enthus	es you to adjust pacing, asm by showing 0026748126 0026748142 0075727870 0026748134 0026748363 Is and strategies. Briskly es you to adjust pacing,	See Footnote
SRA / McGraw-Hill	Key Features: Tightly sequenced lessons provide the str paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinfo students how much they have improved. Corr Read Comp B2 Workbook Corr Read Comp B2 BLM for Practice & Enrichment Corr Read B2 Practicing Comprehension Skills: Standar Corr Read Comp B2 Mastery Test Package Corrective Reading Comprehension: C Teacher Materials Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the str paced, teacher-directed instruction and special presenta provide immediate feedback, and offer meaningful reinformatics.	dized Test Format Engelmann ructure and practice strugglition techniques engage relu	tant learners. Ongoinent rewards hard work 1999 rig readers need to mactant learners. Ongoin	g assessment enabl and creates enthusiand creates enthus enthus enthus enthus enthusiand creates enthus enthus enthus	es you to adjust pacing, asm by showing 0026748126 0026748142 0075727870 0026748134 0026748363 Is and strategies. Briskly es you to adjust pacing,	See Footnote

^{*}Research Based Correlation to: $\underline{ \text{http://www.sde.idaho.gov/site/curricular_materials/evaluations_docs/RBR\%20Eval\%20Grades\%204-12.doc}$

[%] indicates correlation to Idaho Content Standards.

Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA /	Corrective Reading Comprehension: C (Co	ntinued)	1999	9-12		
McGraw-Hill	Corr Read Comp C BLM for Practice & Enrichment	·	U.	.	0026748223	
2006)	Corr Read C Practicing Comprehension Skills: Standardi	zed Test Format			0075727889	
,	Corr Read Comp C Mastery Test Package				0026748215	
	Corr Read Decoding & Comp Series Guide				0026748371	
	D I Professional Development Video Series				0075723840	
SRA / McGraw-Hill	CORRECTIVE READING DECODING A Teacher Materials	Engelmann	1999	9-12 (4-12)	002674824X	See Footnote
2006)	Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the structure paced, teacher-directed instruction and special presentate provide immediate feedback, and offer meaningful reinforms students how much they have improved. Corr Read Decoding A Student Workbook (Pkg. of 5) Corr Read Decoding A BLM for Practice & Enrichment Corr Read A BLM Practicing Decoding Skills: Standardize	ion techniques engage relucement. Built-in managem	uctant learners. Ongoin	g assessment enabl	es you to adjust pacing,	
	Corr Read Decoding Mastery Test Package				002674774X	1
McGraw-Hill	Corrective Reading Decoding B1 Teacher Materials Note: Excellent intervention for non-readers	Engelmann	1999	9-12 (4-12)	0026748266	See Footnote
McGraw-Hill	Materials	ucture and practice struggli ion techniques engage relucement. Built-in managem	ing readers need to ma	(4-12) ster high-priority skil g assessment enabl	ls and strategies. Briskly es you to adjust pacing,	See Footnote
SRA / McGraw-Hill (2006) SRA /	Materials Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the stru paced, teacher-directed instruction and special presentat provide immediate feedback, and offer meaningful reinfor students how much they have improved. Corr Read Decoding B1 Student Book Corr Read Decoding B1 Workbook (Pkg. of 5) Corr Read Decoding B1 BLM for Practice & Enrichment Corr Read B1 BLM Practicing Decoding Skills: Standardi Corr Read Decoding B1 High Interest Readers (Pkg./6) Corr Read Decoding B1 Mastery Test Package Corrective Read Decoding B2, Teacher	ucture and practice struggli ion techniques engage relucement. Built-in managem	ing readers need to ma	(4-12) ster high-priority skil g assessment enabl and creates enthusiand creates enthusians.	ls and strategies. Briskly es you to adjust pacing, asm by showing 0026747790 0026748258 0026747839 007572782X 0075725479	See Footnote See Footnote
McGraw-Hill (2006)	Materials Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the struction and special presentated provide immediate feedback, and offer meaningful reinforsitudents how much they have improved. Corr Read Decoding B1 Student Book Corr Read Decoding B1 Workbook (Pkg. of 5) Corr Read Decoding B1 BLM for Practice & Enrichment Corr Read Decoding B1 High Interest Readers (Pkg./6) Corr Read Decoding B1 Mastery Test Package Corrective Read Decoding B2, Teacher Materials Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the structure.	zeture and practice struggli ion techniques engage relu rement. Built-in managem zed Test Format Engelmann acture and practice struggli	ing readers need to ma uctant learners. Ongoin lent rewards hard work 1999	(4-12) ster high-priority skil g assessment enabl and creates enthusiand creates (4-12) 9-12 (4-12) ster high-priority skil	ls and strategies. Briskly es you to adjust pacing, asm by showing 0026747790 0026748258 0026747839 007572782X 0075725479 0026747820 0026748282 Is and strategies. Briskly	
McGraw-Hill 2006) BRA / McGraw-Hill	Materials Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentat provide immediate feedback, and offer meaningful reinforstudents how much they have improved. Corr Read Decoding B1 Student Book Corr Read Decoding B1 Workbook (Pkg. of 5) Corr Read Decoding B1 BLM for Practice & Enrichment Corr Read Decoding B1 High Interest Readers (Pkg./6) Corr Read Decoding B1 Mastery Test Package Corrective Read Decoding B2, Teacher Materials Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentat provide immediate feedback, and offer meaningful reinforstudents how much they have improved.	cucture and practice struggli ion techniques engage relucement. Built-in management and Test Format Engelmann Licture and practice struggli ion techniques engage relucement.	ing readers need to ma uctant learners. Ongoin ent rewards hard work 1999 ing readers need to ma uctant learners. Ongoin	(4-12) ster high-priority skil g assessment enabl and creates enthusiand creates enthus enthusiand creates enthusiand creates enthus enthus enthus enthus enthus enthusiand creates enthus enthus enthus enthus enthu	Is and strategies. Briskly es you to adjust pacing, asm by showing 0026747790 0026748258 0026747839 007572782X 0075725479 0026747820 0026748282 Is and strategies. Briskly es you to adjust pacing, asm by showing	
McGraw-Hill 2006) BRA / McGraw-Hill	Materials Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentat provide immediate feedback, and offer meaningful reinforstudents how much they have improved. Corr Read Decoding B1 Student Book Corr Read Decoding B1 Workbook (Pkg. of 5) Corr Read Decoding B1 BLM for Practice & Enrichment Corr Read Decoding B1 High Interest Readers (Pkg./6) Corr Read Decoding B1 Mastery Test Package Corrective Read Decoding B2, Teacher Materials Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentated provide immediate feedback, and offer meaningful reinforstudents how much they have improved. Corr Read Decoding B2 Student Book	cucture and practice struggli ion techniques engage relucement. Built-in management and Test Format Engelmann Licture and practice struggli ion techniques engage relucement.	ing readers need to ma uctant learners. Ongoin ent rewards hard work 1999 ing readers need to ma uctant learners. Ongoin	(4-12) ster high-priority skil g assessment enabl and creates enthusiand creates enthus enthusiand creates enthusiand creates enthus enthus enthus enthus enthus enthusiand creates enthus enthus enthus enthus enthu	Is and strategies. Briskly les you to adjust pacing, asm by showing 0026747790	
IcGraw-Hill 2006) SRA / IcGraw-Hill	Materials Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentat provide immediate feedback, and offer meaningful reinforstudents how much they have improved. Corr Read Decoding B1 Student Book Corr Read Decoding B1 Workbook (Pkg. of 5) Corr Read Decoding B1 BLM for Practice & Enrichment Corr Read Decoding B1 High Interest Readers (Pkg./6) Corr Read Decoding B1 Mastery Test Package Corrective Read Decoding B2, Teacher Materials Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentat provide immediate feedback, and offer meaningful reinforstudents how much they have improved. Corr Read Decoding B2 Student Book Corr Read Decoding B2 Workbook (Pkg. of 5)	cucture and practice struggli ion techniques engage relucement. Built-in management and Test Format Engelmann Licture and practice struggli ion techniques engage relucement.	ing readers need to ma uctant learners. Ongoin ent rewards hard work 1999 ing readers need to ma uctant learners. Ongoin	(4-12) ster high-priority skil g assessment enabl and creates enthusiand creates enthus enthusiand creates enthusiand creates enthus enthus enthus enthus enthus enthusiand creates enthus enthus enthus enthus enthu	Is and strategies. Briskly les you to adjust pacing, asm by showing 0026747790	
IcGraw-Hill 2006) SRA / IcGraw-Hill	Materials Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the struction and special presentat provide immediate feedback, and offer meaningful reinforstudents how much they have improved. Corr Read Decoding B1 Student Book Corr Read Decoding B1 Workbook (Pkg. of 5) Corr Read Decoding B1 BLM for Practice & Enrichment Corr Read Decoding B1 High Interest Readers (Pkg./6) Corr Read Decoding B1 Mastery Test Package Corrective Read Decoding B2, Teacher Materials Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the struction and special presentated provide immediate feedback, and offer meaningful reinforstudents how much they have improved. Corr Read Decoding B2 Student Book Corr Read Decoding B2 Workbook (Pkg. of 5) Corr Read Decoding B2 BLM for Practice & Enrichment	cucture and practice strugglicion techniques engage relucement. Built-in management and practice strugglicion techniques engage relucement. Built-in management. Built-in management.	ing readers need to ma uctant learners. Ongoin ent rewards hard work 1999 ing readers need to ma uctant learners. Ongoin	(4-12) ster high-priority skil g assessment enabl and creates enthusiand creates enthus enthusiand creates enthusiand creates enthus enthus enthus enthus enthus enthusiand creates enthus enthus enthus enthus enthu	Is and strategies. Briskly les you to adjust pacing, asm by showing 0026747790	
McGraw-Hill 2006) BRA / McGraw-Hill	Materials Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentat provide immediate feedback, and offer meaningful reinforstudents how much they have improved. Corr Read Decoding B1 Student Book Corr Read Decoding B1 Workbook (Pkg. of 5) Corr Read Decoding B1 BLM for Practice & Enrichment Corr Read Decoding B1 High Interest Readers (Pkg./6) Corr Read Decoding B1 Mastery Test Package Corrective Read Decoding B2, Teacher Materials Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the strupaced, teacher-directed instruction and special presentat provide immediate feedback, and offer meaningful reinforstudents how much they have improved. Corr Read Decoding B2 Student Book Corr Read Decoding B2 Workbook (Pkg. of 5)	Lecture and practice strugglicion techniques engage relucement. Built-in management and practice strugglicion techniques engage relucement. Built-in management. Built-in management and practice strugglicion techniques engage relucement. Built-in management and practice strugglicion techniques engage relucement and practice engage relucement engage relucement engage engage relucement engage engage engage relucement engage en	ing readers need to ma uctant learners. Ongoin ent rewards hard work 1999 ing readers need to ma uctant learners. Ongoin	(4-12) ster high-priority skil g assessment enabl and creates enthusiand creates enthus enthusiand creates enthusiand creates enthus enthus enthus enthus enthus enthusiand creates enthus enthus enthus enthus enthu	Is and strategies. Briskly les you to adjust pacing, asm by showing 0026747790	

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Publisher	Title of Material	Author	©	Grade Level	ISBN Number	*Correlation
SRA / McGraw-Hill (2006)	Corrective Reading Decoding C Teacher Materials	Engelmann	1999	9-12 (4-12)	0026748312	See Footnote
	Note: Excellent intervention for non-readers Key Features: Tightly sequenced lessons provide the structure and practice struggling readers need to master high-priority skills and strategies. Briskly paced, teacher-directed instruction and special presentation techniques engage reluctant learners. Ongoing assessment enables you to adjust pacing, provide immediate feedback, and offer meaningful reinforcement. Built-in management rewards hard work and creates enthusiasm by showing students how much they have improved.					
					0026747936	
	Corr Read Decoding C Workbook (Pkg. of 5) 0026748290					
	Corr Read Decoding C BLM for Practice & Enrichment 0026747960					
	Corr Read C BLM Practicing Decoding Skills: Standardized Test Format 0075727846					
	Corr Read Decoding C High Interest Readers: Trail Blazer Series 0075725495					
	Corr Read Decoding C High Interest Readers: High Adventure Series 0075725509					
	Corr Read Decoding C Mastery Test Package 0026747952					